

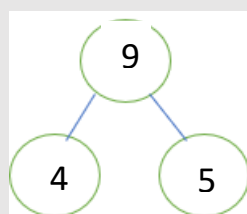
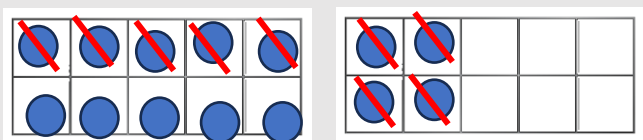
Challenge 2 - In maths, we have been looking at addition and subtraction. We would like the children to revise their subtraction using this method. They have been learning to subtract a 1 digit number from a 2-digit number across a 10.

Here is an example of how we have been talking through this method:

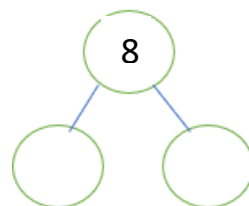
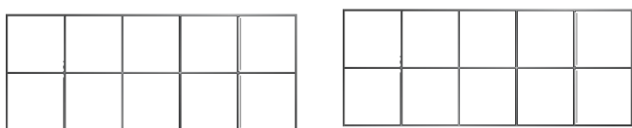
$14 - 9 =$

1. Draw 14 counters on the tens frames
2. What is the nearest 10? (Going backwards because we are subtracting)
 - From 14, the nearest 10 is 10
3. How many do I need to subtract from the number to get to the nearest 10?
 - From 14, I need to subtract 4 to get to the nearest 10
4. Now you have reached the nearest 10, how many do you have left to subtract?
 - I was supposed to subtract 9 from 14. I've only subtracted 4 to get to the nearest 10. Now I have 5 left to subtract.
 - $10 - 5 = 5$

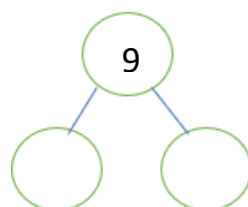
a) $14 - 9 =$



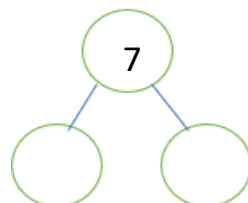
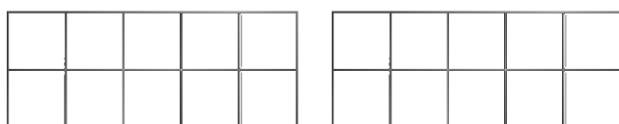
b) $16 - 8 =$



c) $17 - 9 =$



d) $13 - 7 =$



e) $12 - 5 =$

