



## Reading

### How do we teach reading?

In Year 2, at Lyppard Grange Primary School, we teach reading in the form of Group Reading and then we move on to 'Whole Class Reading'. Whole class reading is taught from Y2-6.

We introduce the children to whole class reading slowly in the Spring Term. We begin by using the whole class reading structure but in small groups so the children become familiar with the structure and expectations before moving into doing this as a class.

Within Whole Class Reading, the children have the opportunity to read as part of a whole class and also individually. The children will also listen to a text read to them by their adults in the classroom who will model intonation and expression to help each child build on their reading skills.

Whole Class Reading consists of 'Reading for Understanding' where the children listen to the text read to them or join in with sections of the text and discuss what they know. 'Line by line' which is where we explore a section of the book and the children join in using expression, where necessary, as well as answering questions asked by the Class Teacher. A 'Leapfrog' teaching session to support children with the upcoming task and then a task usually at the end of the week depending on the type of task.

### Reading at home

Children should be listened to at home every day for a minimum of **10 minutes**. This should include the child being asked questions about what they have read. There are questions at the back of most of the children's books.

Please ensure journals are in school every day, our Teaching Assistants check every child's journal and any comments that have been written in them. Reading journals must be signed and a comment must be made in order for us to change your child's book. If there is not a comment in the book to say the book is complete we will return it in the book bag. We expect the children to be keeping their books for a few evenings as they are moving onto longer reading books now. It is more important that children are understanding what they are reading than rushing through the book.

### Phonics

The children continue to practise their Year 1 graphemes with games and activities. They have a few more weeks of new graphemes to learn before moving onto spelling patterns.

The children use their phonic strips within the classroom for all reading and writing.

In school we use a method called 'Does it look right' This method encourages the children to try each of the alternative graphemes to make the phoneme in a word e.g. eet, eat, iet and then choose the one that looks right and include that in their writing.

**Relationships and Sex Education (RSE)**

RSE will be taught during the Summer Term using the Jigsaw Scheme which we use for our PSHCE lessons.



In Year 2 children will learn that;

- ❖ *Life cycles exist in nature.*
- ❖ *To know how their bodies have changed from when they were a baby and that they will continue to change as they age.*
- ❖ *To know the physical differences between male and female bodies.*
- ❖ *To know the correct names for private body parts.*
- ❖ *To know who to ask for help if they are worried or frightened.*
- ❖ *To be able to confidently ask someone to stop if they are being hurt or frightened.*

Thank you for your time,

Please don't hesitate to speak to your child's class teacher if you have any further questions.

The Year 2 Team