

The Lyppard Grange Primary School

Person Specification: Emotional Literacy Support Assistant (TA2) September 2023

Category	Essential	Desirable	Source
Qualifications	- GCSE English (pass) or equivalent - GCSE maths (pass) or equivalent - Qualified Teaching Assistant	Additional qualifications relevant to the role	Application form Interview Reference
Experience	- Minimum 2 years experience of working with children in one or more of the EYFS, Key Stage 1 or Key Stage 2 - Experience of supporting children's emotional wellbeing - Experience of using IT effectively	- Experience of working across all three Primary Key Stages - Experience of working with children with a range of special or additional needs - Experience of working with parents/carers - Experience of liaising with external agencies - Experienced DDSL (Deputy Designated Safeguarding Leader)	Application form Interview Reference
Skills, knowledge and expertise	Working with Children: - Skilled in intervening into children's play and/or activities to support emotional literacy and wellbeing - Experience of leading small group intervention activities - Skilled use of language and other non-verbal communication skills that pupils can understand and relate to - Skilled at establishing positive relationships with pupils and empathise with their needs - Excellent active listening skills - Excellent behaviour management skills - Ability to provide levels of individual attention, reassurance and help as appropriate to pupils' needs - Ability to monitor the pupils' response to the activities - Ability to assist in the recording of sessions and assessment as required by the SEMH Leader	- Experience of supporting children with an EHCP and delivering activities to meet their SEMH targets. - Excellent knowledge of specific learning difficulties - Expertise in SEMH - Willingness to work with the school's 'Dog Mentor' dog	Application form Interview Reference

	• Ability to offer feedback to pupils to promote good self-esteem, resilience, independence and personal safety Working with staff • Good teamwork skills - able to work effectively and supportively as a member of the SEMH team and wider school team General • Good communication skills • Good knowledge of, and ability to work within and apply, all school policies e.g., behaviour management, safeguarding and child protection, health & safety, equal opportunities etc.		
Personal attributes	• Willingness to maintain confidentiality on all school matters (in line with Confidentiality and Whistleblowing Policies) • Value children and put their needs first • Willingness to go 'above and beyond' • High level of personal integrity • A positive outlook - energetic and enthusiastic • Sense of humour • Evidence of high professional standards • A good attendance record • Ability to reflect on own performance • Ability to work as a team member • Ability and willingness to act on own initiative when required • Flexible approach, responsive to needs • Willingness to participate in further training and professional developmental opportunities offered by the school • A flexible and positive attitude • Competent and organised • Patient • Enjoy working with children	• Evidence of participation in further training and professional developmental opportunities • Evidence of commitment to own professional development, independent of school	Application form Interview Reference