

The Lyppard Grange Primary School

Person Specification: Teaching Assistant (TA2) March 2023

Category	Essential	Desirable	Source
Qualifications	- GCSE English (pass) or equivalent - GCSE maths (pass) or equivalent - Qualified Teaching Assistant	Additional qualifications relevant to the role	Application form Interview Reference
Experience	- Minimum 2 years of experience of working with children in one or more of the EYFS, Key Stage 1 or Key Stage 2 - Experience of using IT effectively	- Experience of working across all three Primary Key Stages - Experience of working with children with a range of special or additional needs - Experience in supporting the work of others	Application form Interview Reference
Skills, knowledge and expertise	Working with Children: - Good knowledge of the EYFS and/or National Curriculum - Excellent knowledge of how children learn - Skilled in intervening into children's play and/or activities to move learning forward - Experience of leading small group intervention activities - Skilled use of language and other non-verbal communication skills that pupils can understand and relate to - Skilled at establishing positive relationships with pupils and empathise with their needs - Excellent active listening skills - Excellent behaviour management skills - Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupil to stay on task	- Experience of supporting children with an EHCP and delivering activities to meet their targets. - Excellent knowledge of specific learning difficulties - Knowledge of plan, teach, assess cycle - Expertise in one or more specific aspects of education - SEMH - Behaviour Management - SEND - Speech and Language	Application form Interview Reference

	• Ability to monitor the pupils' response to the learning activities (assessment for learning) • Ability to carry out and report on systematic observations and assessment of pupils' knowledge, understanding and skills • Ability to assist in the recording of lessons and assessment as required by the teacher • Ability to offer constructive feedback to pupils to promote good self-esteem Working with staff • Good teamwork skills - able to work effectively and supportively as a member of a year group team, phase team and wider school team General • Good communication skills • Good knowledge of, and ability to work within and apply, all school policies e.g., behaviour management, safeguarding and child protection, health & safety, equal opportunities etc. • Experience of covering some whole class sessions, that have been planned and prepared by the class teacher, in the class teacher's absence		
Personal attributes	• Willingness to maintain confidentiality on all school matters (in line with Confidentiality and Whistleblowing Policies) • Value children and put their needs first • Willingness to go 'above and beyond' • High level of personal integrity • A positive outlook - energetic and enthusiastic • Sense of humour • Evidence of high professional standards • A good attendance record • Ability to reflect on own performance • Ability to work as a team member	• Evidence of participation in further training and professional developmental opportunities • Evidence of commitment to own professional development, independent of school	Application form Interview Reference

	• Ability and willingness to act on own initiative when required • Flexible approach, responsive to needs • Willingness to participate in further training and professional developmental opportunities offered by the school • A flexible and positive attitude • Competent and organised • Patient • Enjoy working with children		
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