
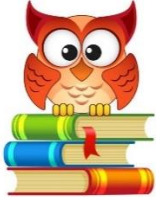




## Year 6 Homework w/c 13.9.24

Here is your homework for this week. It should take you about an hour. For the online parts, we will be able to see what you have completed. For everything else, please complete the task in your homework book. Any issues, please talk to your teacher BEFORE the deadline. If you do not complete your homework at home, we will be happy to make time at school for you to do this during your break/lunchtime.

<p><b>Times Table Rockstars</b></p> 	<p>For our first TTRS homework, we have set you a session to complete. Log on and you will find it waiting for you! It begins at 3.30 on 13<sup>th</sup> September and finishes at 8.30 on 18<sup>th</sup> September. We expect you to spend 10 minutes minimum of actual playing time on this and everything you do within this time frame will contribute to your class's battle. Remember, 10 minutes = 2 tokens, 95-99% accuracy = 1 token and 100% = 2 tokens so there are up to 4 tokens on offer! Get rocking!</p>
<p><b>Reading</b></p> 	<p>Reading is so important so please ensure you are reading every day.</p> <p>This week, why don't you try and find something different to read and write about it in your journal. This could be a comic, recipe, webpage, poem – see if you can find something you wouldn't normally try.</p>
<p><b>Maths</b></p> 	<p>This week we have been continuing to think about place value. Have a go at working out the two numbers below. If the second one is too tricky, just try the first one. When you have finished, try creating some 'thinking of a number' questions of your own for a friend to solve.</p> <ol style="list-style-type: none"><li><i>I am thinking of a number...</i><ul style="list-style-type: none"><li>- The number has 4 digits</li><li>- It is even</li><li>- The thousands digit is double the tens digit</li><li>- One of the digits is a 0</li><li>- The digit total is 11</li></ul></li><li><i>I am thinking of a number...</i><ul style="list-style-type: none"><li>- The number has six digits and it's less than 300,000 but greater than 200,000.</li><li>- The tens digit is smaller than 4 but larger than 2.</li><li>- The ones digit is three times bigger than the tens digit.</li><li>- The number has forty-five thousands in it.</li><li>- The hundreds digit is the sum of the tens and thousands digit.</li></ul></li></ol>
<p><b>SPaG</b></p> 	<ul style="list-style-type: none"><li>- Complete the activity below in your homework books. Make sure you use a range of different conjunctions</li></ul>

How many different ways can you rewrite these sentences by adding subordinating conjunctions to them to create a main clause and subordinate clause (and also so the meaning changes slightly)? Remember, you can start with the conjunction or pop it in the middle, but you must include the correct punctuation – when the subordinate clause is at the start, use a comma to separate it from the main clause.

EXAMPLE: **Although** the war was over, rationing continued for many years.

even though unless if when/whenever	as soon as before because although	after however until as	while since so that nevertheless
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Choose an appropriate conjunction from the list above to join these sentences.

1. The war was over. Rationing continued for many years.
2. Germany declared war on Britain. Hitler wanted more power.
3. The sun came out. The children went out to play.
4. The attack came early in the morning. Everyone survived.
5. Women were called up for war work. Men were called up to the army.
6. Walter was a timid child. He found it hard being away from his mother.
7. Using conjunctions sometimes seems tricky. They give cohesion to your writing.