

Maths task- division



Star questions

1). Collect 20 objects from home. This could be cubes, pasta, toy dinosaurs etc. Draw circles to represent your friends.

Can you share the objects between 5 friends?

20 shared between 5 equals _____

Can you share the objects between 2 friends?

20 shared between 2 equals _____

Can you share the objects between 10 friends?

20 shared between 10 equals _____

2). Share the muffins equally between the two plates.

Complete the sentence.

___ cakes shared equally between 2 is ___





Bronze division questions

Use a written method, solve the following calculations. You could draw place value counters to help you like we have shown you in the demonstration video e.g.

| Step 1 Build the number | Step 2 Share the tens | Step 3 Share the ones | | | | | | | | | | | | | | | | | | | | |
|---|--|--------------------------|---|-------|--|-------|--|-------|--|-------|--|--|---|---|-------|---|-------|---|-------|---|-------|---|
| <p>84 - 4</p> <p>84 80 4</p> <p>10 10 10 10 1 1 1 1</p> | <p>84 80 4</p> <p>-4 80 - 4 = 20</p> <table border="1"><thead><tr><th>T</th><th>O</th></tr></thead><tbody><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr></tbody></table> | T | O | 10 10 | | 10 10 | | 10 10 | | 10 10 | | <p>84 80 4</p> <p>-4 -4 80 - 4 = 20 4 - 4 = 1</p> <p>20 + 1 = 21 84 + 4 = 21</p> <table border="1"><thead><tr><th>T</th><th>O</th></tr></thead><tbody><tr><td>10 10</td><td>1</td></tr><tr><td>10 10</td><td>1</td></tr><tr><td>10 10</td><td>1</td></tr><tr><td>10 10</td><td>1</td></tr></tbody></table> | T | O | 10 10 | 1 | 10 10 | 1 | 10 10 | 1 | 10 10 | 1 |
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| 10 10 | | | | | | | | | | | | | | | | | | | | | | |
| T | O | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |

a) $26 \div 2$

b) $55 \div 5$

c) $93 \div 3$

d) $42 \div 3$

Compare the statements using $<$, $>$ or $=$

$48 \div 4$ $36 \div 3$

$52 \div 4$ $42 \div 3$

$60 \div 3$ $60 \div 4$



Silver division questions

Use a written method, solve the following calculations. You could draw place value counters to help you like we have shown you in the demonstration video e.g.

| Step 1 Build the number | Step 2 Share the tens | Step 3 Share the ones | | | | | | | | | | | | | | | | | | | | |
|---|--|--------------------------|---|-------|--|-------|--|-------|--|-------|--|--|---|---|-------|-----|-------|-----|-------|-----|-------|-----|
| <p>84 ÷ 4</p> <p>84 80 4</p> <p>10 10 10 10 1 1 1 1</p> | <p>84 80 4</p> <p>-4 80 - 4 = 20</p> <table border="1"><thead><tr><th>T</th><th>O</th></tr></thead><tbody><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr><tr><td>10 10</td><td></td></tr></tbody></table> | T | O | 10 10 | | 10 10 | | 10 10 | | 10 10 | | <p>84 80 4</p> <p>-4 -4 80 - 4 = 20 4 - 4 = 1</p> <p>20 + 1 = 21 84 ÷ 4 = 21</p> <table border="1"><thead><tr><th>T</th><th>O</th></tr></thead><tbody><tr><td>10 10</td><td>1 1</td></tr><tr><td>10 10</td><td>1 1</td></tr><tr><td>10 10</td><td>1 1</td></tr><tr><td>10 10</td><td>1 1</td></tr></tbody></table> | T | O | 10 10 | 1 1 | 10 10 | 1 1 | 10 10 | 1 1 | 10 10 | 1 1 |
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| T | O | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 1 | | | | | | | | | | | | | | | | | | | | | |

- a) $68 \div 2$
- b) $48 \div 4$
- c) $95 \div 5$
- d) $72 \div 6$
- e) $91 \div 7$

2).

Use $<$, $>$ or $=$ to complete the statements.

$69 \div 3$ $96 \div 3$


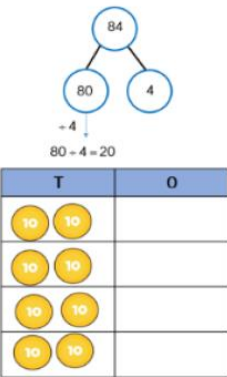
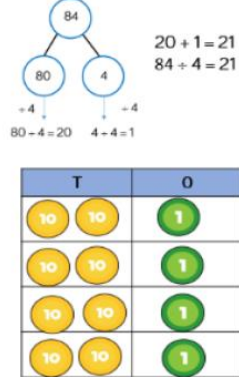
$96 \div 4$ $96 \div 3$

$91 \div 7$ $84 \div 6$



Gold division questions

1). Use a written method, solve the following calculations. You could draw place value counters to help you like we have shown you in the demonstration video e.g.

| Step 1 Build the number | Step 2 Share the tens | Step 3 Share the ones | | | | | | | | | | | | | | | | | | | | |
|--|--|--------------------------|---|-------|--|-------|--|-------|--|-------|--|--|---|---|-------|---|-------|---|-------|---|-------|---|
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| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |
| 10 10 | 1 | | | | | | | | | | | | | | | | | | | | | |

a. $69 \div 3$

b. $84 \div 3$

c. $75 \div 5$

d. $96 \div 3$

e. $91 \div 7$

2). Eva has 96 sweets.
She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?

3). Dora is calculating $72 \div 3$
Before she starts, she says the calculation will involve an exchange.

Do you agree?
Explain why.

ANSWERS



Star answers

1. 20 shared between 5 equals 4

2. 20 shared between 2 equals 10

3. 20 shared between 10 equals 2

8 cakes shared equally between 2 is 4



Bronze answers

1). a. $26 \div 2 = 13$

b. $55 \div 5 = 11$

c. $93 \div 3 = 31$

e. $42 \div 3 = 14$

2).

Compare the statements using $<$, $>$ or $=$

$48 \div 4$ ○ $36 \div 3$

$12 = 12$

$52 \div 4$ ○ $42 \div 3$

$13 < 14$

$60 \div 3$ ○ $60 \div 4$

$20 > 15$

Silver answers-



- a. 34
- b. 12
- c. 19
- d. 12
- e. 13

2. $23 < 32$
 $24 < 32$
 $13 < 14$

Gold answers-

- a. $69 \div 3 = 23$
- b. $84 \div 3 = 28$
- c. $75 \div 5 = 15$
- d. $96 \div 3 = 32$
- e. $91 \div 7 = 13$

Dora is correct because 70 is not a multiple of 3 so when you divide 7 tens between 3 groups there will be one remaining which will be exchanged.

Possible answers

$$96 \div 1 = 96$$

$$96 \div 2 = 48$$

$$96 \div 3 = 32$$

$$96 \div 4 = 24$$

$$96 \div 6 = 16$$

$$96 \div 8 = 12$$