

LGPS HISTORY LONG TERM OVERVIEW

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EYFS	LGPS Theme	The Stories of Julia Donaldson	Seasons and Festivals	Dinosaurs	On the Farm	Minibeasts	Pirates
	Topic Knowledge (Kapow Unit)	Marvellous Me					
		Peek into the Past: Lesson 1, Lesson 4. Adventures through time: Lesson 1, Lesson 2.					
		Adventures through time: Lesson 3 (Introducing the King and Queen). Peek into the past: Lesson 3 (Baby/Adult animals during Monkey Puzzle)	Peek into the past: Lesson 2 (Bonfire Night)		Peek into the past: Lesson 3 (Baby/Adult animals) Peek into the past: Lesson 5 (Similarities and differences to life today and in the past)		Adventures through time: Lesson 4 (pictures of life on ships in the past and today). Adventures through time: Lesson 5 (compare transport with a focus on ships).
Year 1	LGPS Theme	Elving Around		Castles		A Quest Around the World	
	Topic Knowledge (Kapow Unit)	How Have Toys Changed?		What is a Monarch? Castles lessons only.		How Have Explorers Changed the World?	
	Substantive Concepts (Progression of Knowledge and Skills p.8)	Achievements and Follies of Mankind		Power (Monarchy)		Achievements and Follies of Mankind	
	Disciplinary Concepts (Progression of Knowledge and Skills p.12-13)	Change and Continuity; Cause and Consequence; Sources of evidence; Historical interpretation; Similarities and differences.		Cause and Consequence; Sources of evidence; Historical interpretation,		Cause and consequence; Sources of evidence; Historical Significance; Historical interpretation.	
	LGPS Theme	A Long Time Ago		Inventors and Explorers			

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Year 2	Topic Knowledge (Kapow Unit)	What is a Monarch? Lesson 1, 2, 6	How did we learn to fly?	
	Substantive Concepts (Progression of Knowledge and Skills p.8)	Power (Monarchy)	Achievements and Follies of Mankind	
	Disciplinary Concepts (Progression of Knowledge and Skills p.12-13)	Change and continuity; Cause and consequence; Similarities and differences; Historical Significance; Historical interpretation; Sources of evidence.	Change and continuity; Cause and consequence; Similarities and differences; Historical Significance; Historical interpretation; Sources of evidence.	
Year 3	LGPS Theme	Meet the Ancestors		Remarkable Romans
	Topic Knowledge (Kapow Unit)	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?
	Substantive Concepts (Progression of Knowledge and Skills p.9-11)	Power (Monarchy,); Invasion, Settlement and Migration; Civilisation; Trade; Beliefs		Power (Empire); Invasion, Settlement and Migration; Civilisation; Trade; Beliefs; Achievements and Follies on Mankind;
	Disciplinary Concepts (Progression of Knowledge and Skills p.14-16)	Change and Continuity; Cause and Consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.		Change and Continuity; Cause and Consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.
Year 4	LGPS Theme	Invasion		Egyptians
	Topic Knowledge (Kapow Unit)	How hard was it to invade and settle in Britain? Were the Vikings raiders, traders or settlers?		What did the Ancient Egyptians Believe?
	Substantive Concepts	Power (Monarchy, Government, Empire); Invasion, Settlement, Migration; Civilisation, Trade, Beliefs, Achievements and Follies of Mankind.		Power (Monarchy, Government, Empire); Invasion, Settlement, Migration; Civilisation; Trade; Beliefs; Achievements and Follies of Mankind.

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	(Progression of Knowledge and Skills p.9-11)			
	Disciplinary Concepts (Progression of Knowledge and Skills p.14-16)	Change and continuity; Cause and consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.		Change and continuity; Cause and consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.
Year 5	LGPS Theme	Masterchef – Food of the Gods		Wish you were here.
	Topic Knowledge (Kapow Unit)	What did the Greeks ever do for us?		How did the Maya Civilisation compare to the Anglo Saxons?
	Substantive Concepts (Progression of Knowledge and Skills p.9-11)	Power (Government, Empire); Civilisation; Trade; Beliefs; Achievements and Follies of Mankind.		Power (Government, Empire); Civilisation; Trade; Beliefs; Achievements and Follies of Mankind.
	Disciplinary Concepts (Progression of Knowledge and Skills p.14-16)	Change and continuity; Cause and consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.		Change and continuity; Cause and consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.
Year 6	LGPS Theme	Tudors (Local History focus – The Royal Progression of Elizabeth I to Worcester)	Lest We Forget	
	Topic Knowledge (Kapow Unit)	How was life in Tudor England?	What was the impact of WW2 on the people of Britain?	
	Substantive Concepts (Progression of Knowledge and Skills p.9-11)	Power (Monarchy, Government, Empire); Invasion, Settlement, Migration; Civilisation; Trade; Beliefs; Achievements and Follies of Mankind.	Power (Monarchy, Government, Empire); Invasion, Settlement, Migration; Beliefs; Achievements and Follies of Mankind.	
	Disciplinary Concepts	Change and continuity; Cause and consequence; Similarities and differences; Historical significance; Sources of evidence; Historical interpretation.	Change and continuity; Cause and consequence; Similarities and differences; Historical significance;	

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	(Progression of Knowledge and Skills p.14-16)		Sources of evidence; Historical interpretation.	
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