

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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E-Safety - Long Term Plan

1 Unit across the year. Start with an e-safety lesson each half term.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lesson 1: Using the internet safely	Lesson 1: What happens when I post online?	Lesson 1: Beliefs, opinions and facts on the internet	Lesson 1: What happens when I search online?	Lesson 1: Online protection	Lesson 1: Life online
To recognise what the internet is and how to use it safely.	To decide which information is safe to share online.	To understand how the internet can be used to share beliefs, opinions and facts.	To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.	To understand how apps can access personal information and how to alter the permissions.	To describe online issues that give us negative feelings and know how to get help.
Lesson 2: Online emotions	Lesson 2: How do I keep my things safe online?	Lesson 2: Who should I ask?	Lesson 2: How do companies encourage us to buy online?	Lesson 2: Online communication	Lesson 2: Sharing online
To identify how people's feelings and emotions can be affected by online content.	To practise keeping information safe and private online.	To explain what should be done before sharing information online.	To describe some of the methods used to encourage people to buy things online.	To be aware of the positive and negative aspects of online communication.	To explore the impact and consequences of sharing online.
Lesson 3: Always be kind and considerate	Lesson 3: It's my choice	Lesson 3: When being online makes me upset	Lesson 3: Fact, opinion or belief?	Lesson 3: Online reputation	Lesson 3: Creating a positive online reputation
To recognise how to treat others, both online and in person.	To recognise when to deny permission online.	To identify the effects that the internet can have on people's feelings.	To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	To understand how online information can be used to form judgements.	To know how to create a positive online reputation.
Lesson 4: Posting and sharing online	Lesson 4: Is it true?	Lesson 4: Sharing of information	Lesson 4: What is a bot?	Lesson 4: Online bullying	Lesson 4: Capturing evidence
To recognise the importance of being careful when posting and sharing online.	To recognise that not everything online is true.	To understand the ways personal information can be shared on the internet.	To explain that technology can be designed to act like or impersonate living things.	To discover ways to overcome bullying.	To describe how to capture bullying content as evidence.
Lesson 5: How much time should we spend on technology?		Lesson 5: Rules of social media platforms	Lesson 5: What is my #TechTimetable like?	Lesson 5: Online health	Lesson 5: Password protection
To discuss ways to balance time spent online and offline.		To understand the rules for social media platforms.	To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology.	To understand how technology can affect health and wellbeing.	To manage personal passwords effectively.
					Lesson 6: Think before you click
					To be aware of strategies that help protect people online.

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Links with the 'Jigsaw' PSHE Curriculum

		Healthy Me		Relationships	Relationships
		<ul style="list-style-type: none"> Keeping safe and why it's important online and off line scenarios 		<ul style="list-style-type: none"> Safer Online Communities Rights and Responsibilities Online Online gaming and gambling <ul style="list-style-type: none"> Reducing Screen Time Dangers of Online Grooming SMART Internet Safety Rules 	<ul style="list-style-type: none"> Influence of online and media on body image
		Relationships		Changing Me	Changing Me
		<ul style="list-style-type: none"> Keeping safe online and who to go to for help 		<ul style="list-style-type: none"> Technology Safety Rake Responsibility with Technology use. 	<ul style="list-style-type: none"> Sexting

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Links to other e-safety information:

<https://www.internetmatters.org/>

<https://www.ceopeducation.co.uk/professionals/resources/>

Parents/ further information for teachers:

Parent Zone on CEOP: <https://www.ceopeducation.co.uk/professionals/guidance/parent-zone/>

#AskTheAkward: <https://www.ceopeducation.co.uk/parents/ask-the-awkward/>