

**Long Term Plan – 2025 – 2030 in line with the new Worcestershire Agreed Syllabus**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F4 - Being Special Where do we belong?	<b>F2 INCARNATION: Why is Christmas special for Christians?</b>	F6 – What times/stories are special and why?	<b>F3 – SALVATION: Why is Easter special to Christians?</b>	F1 – GOD/CREATION: Why is the word ‘God’ so important to Christians?	F5 – What places are special and why?
	F6 – What times/stories are special and why? Taught throughout the year at appropriate times.					
Year 1	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	1.7 Who is Jewish and how do they live? (PART 1)	1.7 Who is Jewish and how do they live? (PART 2)	1.2 CREATION: Who Made the World?	How should we care for the world and for others, and why does it matter? (C, j, NR)
Year 2	1.6 Who is Muslim and how do they live? (PART 1)	1.3 INCARNATION: Why does <b>Christmas</b> matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does <b>Easter</b> matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings? <b>Visit to Christian place of Worship. – Cathedral</b>	1.8 What makes some places sacred to believers? (C,M)
Year 3	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.2 (PEOPLE OF GOD): What is it like to follow God? <b>Visit from Christian Religious leaders – Woodgreen and St Nicolas</b>	L2.9 How do festivals and worship show what matters to a Muslim? <b>Visit to a Mosque – Green Lane</b>	L2.10 How do festivals and family life show what matters to Jewish people?	2a.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do religious and non-religious people try to make the world a better place? (C, M/J, NR)
Year 4	L2.3 INCARNATION/ GOD: What is the Trinity?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today? <b>Visit to Hindu Temple</b>	L2.5 SALVATION: Why do Christians call the day Jesus died ‘Good Friday’? <b>Easter</b>	L2.6 KINGDOM OF GOD: When Jesus left what was the impact of <b>Pentecost</b> ?	<b>L2.13: How do people from religious and non-religious communities celebrate key festivals? (C, H, NR)</b>
Year 5	U2.1: GOD: What does it mean if God is Holy and Loving?	U2.4 INCARNATION <b>Why do Christians believe that Jesus was the Messiah? (Was Jesus the Messiah?) Christmas</b>	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people? <b>Visit to a synagogue.</b>	<b>U2.13c What can be done to reduce racism? Can religion help?</b>	<b>Unit 2.11 What does it mean to be a Humanist in Britain today?</b>
Year 6	U2.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary? <b>Visit from Christian Religious Leaders.</b>	<b>U2.10 What matters most to Humanists and Christians? (C, M/J, NR)</b>	U2. 7 Why do Hindus want to be good?	U2.5 SALVATION: What did Jesus do to ‘save’ Human Beings? <b>Easter</b>	U2.6 KINGDOM OF GOD: What kind of King is Jesus?	U2.12 How does faith help people when life gets hard? (C,H,NR)