

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
Theme	F4 - Being Special Where do we belong?	F2 INCARNATION: Why is Christmas special for Christians?	F6 – What times/stories are special and why?	F3 — SALVATION: Why is Easter special to Christians?	F1 – GOD/CREATION: Why is the word ‘God’ so important to Christians?	F5 – What places are special and why?
Making sense of beliefs	Retell religious stories making connections with personal experiences.	Talk about people who are special to them. Say what makes their family and friends special to them.	Talk about some religious stories. Recognise some religious words, e.g. about God. Identify a sacred text e.g. Bible, Torah	Recognise and retell stories connected with celebration of Easter. Say why Easter is a special time for Christians.	Retell stories, talking about what they say about the world, God, human beings	Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God
Understanding the Impact	Recall simply what happens at a traditional Christian infant baptism and dedication. Recall simply what happens when a baby is welcomed into a religion other than Christianity.	Recall simply what happens at a traditional Christian festival (Christmas	Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus’ story about the ten lepers teaches about saying ‘thank you’, and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right), etc.	Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature. Talk about some ways Christians remember these stories at Easter.	Say how and when Christians like to thank their Creator	Recognise that some religious people have places which have special meaning for them. Talk about the things that are special and valued in a place of worship.
Making connections	Share and record occasions when things have happened in their lives that made them feel special.	Begin to recognise the word ‘incarnation’ as describing the belief that God came to Earth as Jesus. Retell religious stories, making connections with personal experiences	Identify some of their own feelings in the stories they hear	Talk about ideas of new life in nature.	Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. Think about the wonders of the natural world, expressing ideas and feelings. Talk about what people do to mess up the world and what they do to look after it.	Talk about somewhere that is special to themselves, saying why. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church. Express a personal response to the natural world.