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Theme	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is Like?	1.7 Who is Jewish and how do they live? (PART 1)		1.2 CREATION: Who Made the World?	How should we care for the world and for others, and why does it matter? (C, J, NR)
Ways of knowing	 INTERPRETING ART AND IMAGES  LOOKING AT STORIES  EXPLORING CASE STUDIES  LOOKING AT INTERVIEWS	 LOOKING AT STORIES  LOOKING AT INTERVIEWS  REFLECTING ON YOUR OWN POSITION  COMING TO CONCLUSIONS  EVALUATING ARGUMENTS	 OBSERVATION  ASK QUESTIONS  EXAMINING TEXT  EXPLORING CASE STUDIES  LOOKING AT STORIES  COMING TO CONCLUSIONS  INTERPRETING ART AND IMAGES	 OBSERVATION  LOOKING AT STORIES  EXPLORING CASE STUDIES  EXPRESSING IDEAS  COMING TO CONCLUSIONS	 EXPRESSING IDEAS  REFLECTING ON YOUR OWN POSITION  COMING TO CONCLUSIONS  OBSERVATION  ASK QUESTIONS  LOOKING AT STORIES	
Making sense of beliefs	Recognise that loving others is important in lots of Communities. Say simply what Jesus and one other religious leader taught about loving other people.	Identify what a parable is. Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father. Give clear, simple accounts of what the story means to Christians	Recognise the words of the Shema as a Jewish prayer Retell simply some stories used in Jewish celebrations (e.g. Chanukah) Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like		Retell the story of creation from Genesis 1:1–2:3 simply. Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. Say what the story tells Christians about God, Creation and the world	Recognise that loving others is important in lots of communities Say simply what Jesus and one other religious leader taught about loving other people
Understanding the Impact	Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)	Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others) Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God)	Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) Make links between Jewish ideas of God found in the stories and how people live Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)		Give at least one example of what Christians do to say ‘thank you’ to God for Creation	Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)
Making connections	Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences	Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas Give a reason for the ideas they have and the connections they make.	Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas. Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.		Think, talk and ask questions about living in an amazing world. Give a reason for the ideas they have and the connections they make between the Jewish/ Christian Creation	Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences Talk about what they think is good about being in a

	Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.			story and the world they live in.	community, for people in faith communities and for themselves, giving a good reason for their ideas.
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