

Lyppard Grange Primary School

Learning Values Policy

Aim

At Lyppard Grange Primary School, it is our aim to raise standards by promoting a school ethos which is underpinned by core values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

Through a collaborative process, the following values were agreed. They underpin all curriculum activity:

Teamwork

Curiosity

Independence

Perseverance

Communication

Adaptability

Courage

Learning Values and SMSC

Learning Values offer an assured foundation for the Spiritual, Moral and Cultural development of pupils. School assemblies and lessons focus on the values so that pupils deepen and challenge their understanding. Through exploring a selection of positive values in depth, pupils learn what these mean to them and their lines, and what application they have for other people and the wider world. The enactment of these values in shared behaviours, shared language and spiritual reflection across the school enables pupils to develop both their cognitive understanding and their personal 'Inner Curriculum.' Moreover, the practice of utilising Learning Values infuses the ethos and culture of the school, meaning that a child's entire school experience furthers their spiritual, social and cultural development.

Learning Values and PSHCE

The exploration of our school's chosen values easily facilitates the teaching and learning requirements in this curriculum area. Through considering a range of values, pupils learn about developing relationships and respecting differences between people, playing an active role as citizens and developing confidence and responsibility to make the most of their talents and skills.

Learning Values and British Values

Children are taught how the school values underpin everything their school does and this gives a meaningful context for British Values, supporting their understanding of how they underpin our society. British Values are introduced, discussed and lived out through the wider values-based philosophy that infuses the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts so that pupils can embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives. The skills and attributes developed through the teaching of values are known to enhance the curriculum and pupils' learning behaviours, and raise attainment, attendance and pupil wellbeing.

Monitoring

We will ensure that this policy is being implemented and followed consistently throughout the school by carrying out regular ad routine learning walks and discussions with children. This is the responsibility of the Learning Values lead, the Senior Leadership Team and subject leaders as part of the school's monitoring processes. Feedback on how effectively this policy is being implemented will be provided through staff meetings, liaison with individual members of staff, and through reports to the governing body.

Written September 2018. Reviewed November 2021.