

Year 1 Newsletter

Thank you for your continued support throughout the Autumn Term. The ongoing support of your child's learning at home is invaluable and greatly appreciated. In line with best practice, we are very much going with the children's learning therefore, outlined below are a few changes to the information we shared at our Year One Parent Workshop.

Theme

During our new theme 'Elving Around', Jingle the Elf has sent the children lots of challenges. There have been many catastrophes at the Elf Workshop in Reindeerland but the children have been working hard to prove their capabilities in their very own Elf Workshop. They have had to sort a range of different materials in order to make toys and even write an application to be an elf where they included their new elf name. They have been very busy elves and they have been very excited by the correspondence from Father Christmas himself!

Writing

We are so pleased with how the children are adapting and responding to writing on the new yellow handwriting lines that we have decided to introduce writing books this half term. We are really pleased with the children's progress so far in writing.

Maths

We are delighted with how the children have adapted to maths in Year 1. They have been busy solving maths based problems for Jingle the Elf. They have been introduced to; less than, greater than and equal to and this week they have been learning how to jump on top of the number line to add two numbers together. They have been adapting well to recording their answers and developing their reasoning skills.

Visit to Hartlebury Museum

As part of our 'Elving Around' theme, we are visiting 'The County Museum' at Hartlebury on Thursday 5th December 2024. Whilst we are there, we will be taking part in a Toys from the Past workshop and a Victorian Schoolroom workshop. Please see email titled Year 1 Visit to The Country Museum at Hartlebury sent on 8th November for more information.

Phonics and Reading

We are thrilled with the progress the children are making with their phonics. They are continuing to learn the alternative graphemes and we are continuing to introduce actions to support the children's recognition of Common Exception Words.

To further support your child's progression with their phonics and reading, please ensure your child is reading to an adult daily and that you fill in your child's reading journal so that we know when their book needs to be changed. As your child continues to move through the reading scheme, the books get longer and therefore the children do not need to finish the book in one night. To help check your child's understanding, please ask comprehension questions, discuss what they have read and the meanings of new and unfamiliar words.

In discussion with Senior Leaders, we have made the decision to move away from Bug Club reading scheme and focus on reading our Collins Big Cat Phonics fully decodable books. This will enable us to do further small group/ 1:1 support in phonics and spelling.

Please, please, please could you ensure your child brings their reading journal, book and book bag every day, even on a Forest School day.