



Lyppard Grange Home Blended Learning Provision

Strand One: This is for pupils who are individually isolating (when the rest of the class are still in school). If this situation arises, there will be links provided on the Home Learning section of the school website that will enable your child to access materials across different subjects. As the class teacher will still be teaching in school they will not be able to offer face to face teaching but the lessons provided (quality online resources and teaching videos) should enable the pupils at home to cover the same objectives that are being taught in class; teacher contact can be made via email.

Strand Two: If a whole class / bubble is isolating then a system will be in place which will incorporate some face to face contact with the class teacher along with quality online resources and videos. Some of these teaching resources will be Lyppard Grange teacher presentations whilst others will utilise quality approved online resources e.g. Oak National, BBC Bitesize, White Rose Maths etc. The first day of isolation will consist of pre-prepared work, so the children will have work/ activities to complete independently, allowing teachers the time to get things ready for whole class home learning that will follow. Starting on day two, each morning, there will be a whole class face to face meeting with the teacher (accessible via Microsoft teams found by logging in through SIMS ID see additional document for instructions). This will involve a register being taken and a chance for the teacher to explain the lessons for the day and possibly give feedback from the previous day. The daily lessons will consist of maths, writing, reading/ phonics, spelling and PE and a further lesson (science, history, geography, art, Spanish). We expect the children to work for a minimum of three hours with additional work optional. Pupils and class teacher will be able to liaise throughout the day by email and children will receive feedback on their work in this way. It is vitally important that if your child is well enough, they engage fully with online learning provided, to ensure their learning and progress is not further impeded. If for any reason you are unable to or are finding it difficult to access the online learning resources, we can provide you with a pack of printed resources. Please inform the class teacher if this is the case.

Reception

Children have a daily MSTEams meeting at 10.30am each day with their own class teacher. The teacher does a welfare check on all children and shares an input with them - generally this is a story.

The children also receive a daily phonics input.

There are given tasks and activities to complete during the day and these reflect the provision made in school in terms of self-initiated and directed activity.

Each week, the team will upload documents for the following curriculum areas with instructions:

- Maths
- Writing
- Two tricky words to learn
- Continuous provision ideas with prompts and examples of how to further children's learning through their play
- Children will also be allocated reading books through Bug Club.

Teacher is available online (but no on demand) to provide additional support to parents and to give feedback to children submitted their work/photographs etc.

Year 1

Children have a daily MSTEams meeting at 10.00am each day with their own class teacher. The teacher does a welfare check on all children and shares an input with them - generally this is a story...

The children also receive a daily phonics input.

There are given tasks and activities to complete during the day and these reflect the provision made in school in terms of self-initiated and directed activity.

Each week, the team will upload documents for the following curriculum areas with instructions:

- Maths
- Writing
- Continuous provision ideas with prompts and examples of how to further children's learning through their play
- Specific maths games will be signposted for the children to play on Education City each day
- Links to specific phonics games will be signposted
- Children will also be allocated reading books through Bug Club

Teacher is available online (but no on demand) to provide additional support to parents and to give feedback to children submitted their work/photographs etc.

Years 2 to 6

Children have a daily MSTEams meeting at 10.00am each day with their own class teacher. The teacher does a welfare check on all children and shares an input with them.

Additional MSTEams meeting with groups are provided as necessary to support children and families throughout the day.

Each day, children have a reading activity/task, writing task, maths activity/task and Number Magic. They also have theme activities/tasks throughout the week, covering any of the foundation subjects - art, design, science, history, geography, PE and /or PSHE. They are also having input for spelling development too.

Teachers are preparing additional video lessons which guide children and parents through activities and concepts - these can be paused by children/parents as and when necessary. These are posted on the school's website in the Video Resource Centre.

School uses a suite of online educational resources to support learning:

Times Table Rock Stars

Education City

Purple Mash

Espresso

Bug Club

White Rose

MS365

MSTeams

Children are to submit work through dedicated email addresses

Teachers respond and offer feedback as work arrives, unless they are engaged in teaching children in school, are on a break or it is outside school's extended hours. This will be between 9 and 4 and feedback is given usually within 5/10 minutes or a maximum of an hour if the class teacher is involved in other activity.

Parents

School has made it clear to parents that we understand the demands of managing home learning alongside working from home, working full time, or managing other home commitments such as caring commitments. We direct parents to do what they can when they can. We are keen that families maintain a calm and supportive environment at home, preserving everybody's good mental health and wellbeing.