

Dear Parents/Carers,

We are writing to inform you that your Year 4 child will be completing the **Multiplication Tables Check (MTC)** in a two-week period beginning on **Monday 7th June 2027**. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12 x 12, a skill which is essential for future success in mathematics. It is a statutory assessment that all Year 4 pupils will undertake this year.

What is the Multiplication Tables Check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June. The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's class teacher.

Will I receive feedback on my child's check?

Yes. Your child's score will be shared with you in their end of year 4 report. Although there is no official pass mark for the check, your child is judged on whether they achieved 25/25 or not.

Why are times tables so important?

Having rapid recall of times tables is crucial to achieve success in other areas of maths. Fraction problems and multiplication and division method require speed and instant recall of times tables while at primary school. At secondary school the needs become even greater. Furthermore, having a quick recall of times tables frees up their working memory for more challenging tasks at hand. Learning times tables well now, in Year 4, sets children up for future maths success.

What can you do to help your child learn their times tables?

- Ensure that your child completes their weekly 'Garage' session on Times Tables Rockstars (their logins are in the inside cover of their yellow reading journals).
- Help them to learn their focus times table (the one/s they have been set on TTRS) and any other weak ones by using:
 - Times tables flash cards
 - Quick fire questions – little and often is best! Try it in the car.
 - Chanting the old-fashioned way
 - Sing songs – there are lots available on You Tube
 - Writing them out – this could be made creative to be more fun e.g using chalk or paint!
- Praise your child for practising their tables. Maybe start a reward chart.

How do I know which times tables my child needs to work on?

We set your child's 'Garage' session to their focus times table. TTRS also has a fantastic tool called 'Heatmaps' which are useful to check which times table needs more practice. To access your child's TTRS heatmap:

- Click on your child's username.
- Click 'My Stats'
- Click 'Fluency'
- Scroll down to 'Heatmap'

Green indicates that children are secure with the times table. Red, orange and grey indicates the times table needs practice. You can also hover over the times table to see how quickly your child can answer it.

CORAL HUGHES
ROCK LEGEND

1.89 s/q
Studio Speed

4,601
Current coins

Profile

My Stats

Charts

Settings

Logout

Effort

Fluency

Studio

Gigs

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

Kind regards,

Mrs Biddle, Mrs Stevens and Miss Wallace

Year 4 Teachers